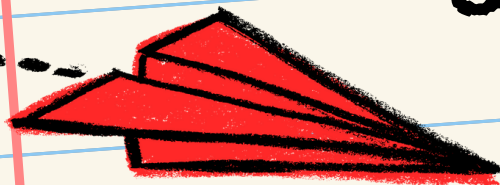


365

KIDS CLUB

Send Me





Week 1

What is a Missionary?

Theme: Send Me to Be a Missionary

Target Age Group: Kindergarten through 5th grade

Objective:

Introduce children to the concept of missions and what it means to be a missionary. Show them that God calls everyone, regardless of age, to spread His love and share the message of Jesus, whether nearby or far away.

Service:

- **5 Minute Countdown**
- **Welcome/Review Rules**
- **Praise Songs:** (If the kids sing both of these songs each week, by the end of week 7, they will know these songs and could sing them in the Sanctuary, especially for a “missions” service.)
 - Follow You Anywhere by Passion
 - Go into the World (www.kidminproductions.com)
- **Offering:** During this time, you can do a girls vs. boys challenge to see who raises the most money. For this series, you can also accept donations to help Church of God World Missions support those in need around the world.
- **Game:** “Scavenger Hunt”
- **Memory Verse Challenge**
- **Worship Song**
- **Bible Story**
- **Altar Time**
- **Small Group**
- **Take Home Challenge**



Game: Scavenger Hunt

What You Need:

- Bibles
- Printed pictures of a map
- Printed pictures of airplane tickets
- Snacks
- Water bottles
- Band-Aids



What to Do:

1. Before the game, prepare items for a scavenger hunt. For example:
 - a. Bible or Bible verse (to represent spreading God's Word)
 - b. Globe or world map (to represent going to different countries)
 - c. Passport or airplane ticket (to represent traveling for missions)
 - d. Food or water (to represent helping people in need)
 - e. Helping hand or first-aid kit (to represent caring for others)
2. Have someone hide these items around your Kid's Church, outside, or in your kids' hall.
3. Split the children into small teams.
4. Give each team a list of items they need to find (either in the classroom or outdoors).
5. After the scavenger hunt, gather the kids and discuss what each item represents in terms of missions. This is an excellent opportunity to talk about the work missionaries do, how they spread God's love, and how kids can support missions too, whether by praying, giving, or sharing the gospel in their own way.

Memory Verse Challenge:

The kids will learn a different verse of the section of "The Great Commission" for the first five weeks of the series, and in the last two weeks, they will go through the whole thing. On the final week of the series, you can have a prize or "fun day" for every child who has memorized "The Great Commission."

(You can have a puppet or a character come out and help explain the Memory Verse, or you can say the verse to a beat. This will help kids learn it more easily.)

Matthew 28:16 (NIV): "Then the eleven disciples went to Galilee, to the mountain where Jesus had told them to go."

Worship Song: Goodness of God

Bible Story:

Isaiah's Call - Isaiah 6:1-8 (Have kids come up and act out the lesson.)

In this passage, Isaiah has a vision of God on His throne. God asks, "Whom shall I send? Who will go for us?" Isaiah responds with, "Here am I. Send me!" (Isaiah 6:8).

Points to Be Made:

- 1. God Calls People to Serve:** God wanted to send someone to tell the people of Israel about Him. Just like Isaiah, God calls us to go and share His message of love.
- 2. Answering God's Call:** Isaiah didn't hesitate; he immediately said, "Send me!" We can follow his example and say, "Here I am, send me!" when God calls us to do something.
- 3. Missionaries Go to Help Others:** Missionaries go to places where people may not know about God, to help them and share God's love. You can be a missionary, even in your own neighborhood or school.

Object Lesson: Answering the Call



What You Need:

- A cell phone

What to Do:

- Have someone call your phone while you're explaining to the kids what a missionary is.
- Say something like, "Hello?" (pause) "Yes. This is (say your name here). (pause) Yes. I'm in the middle of a Kid's Church service right now. (pause) I would love to help others and teach them about Jesus. (pause) You are correct. That is what a missionary does. (hang up phone)"
- Say something like, "I can't believe someone would call me and interrupt what I was doing."
- Continue talking about what it means to be a missionary. (Phone rings again. This time, let the phone ring repeatedly. Don't answer. The phone rings several times again and don't answer.)
- Explain how important it is to answer a call. You never know what you could do to help the person on the other end of the line. When my phone was ringing repeatedly, it may have been an emergency, and I was ignoring the call.
- Just like we need to answer a cell phone when it rings, we need to answer the call of God in our own lives. When you feel God nudging at your heart, obey that call. Someone may need exactly what you can help them with.

Altar Time

Small Group Lesson for Week 1

Have small group lessons printed out and ready to distribute to your Kids' Church leaders each week. If you have a small number of kids, you can divide them into grades K-2 and 3-5, or if you have a larger group, you can split them by grade level during small group time each week.

Materials Needed:

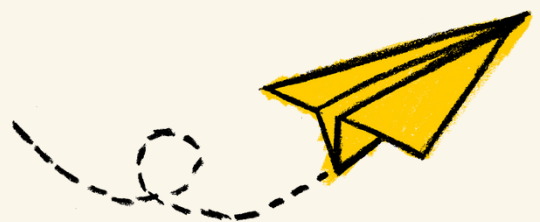
- Bibles
- Cell phone
- Missionary-related props (Bible, medical kit, food packet, backpack)

Icebreaker Question:

- Ask the children: "If you could go anywhere in the world to tell people about Jesus, where would you go?"
 - This will help them think about the world and how they can be a missionary, whether near or far.

Bible Story Recap:

- Read Isaiah 6:1-8 aloud, focusing on God's call to Isaiah and his response.
- **Key Question:** "What did Isaiah say when God called him?" (Answer: "Here am I, send me!")



Small Group Lesson for Week 1

Discussion Questions:

- Why do you think God calls people to be missionaries?
 - Help the kids understand that God calls people to go to places where others don't know about Jesus so they can share His love.
- Can we be missionaries even if we don't go to another country?
 - Explain that while some missionaries go to distant places, we can be missionaries right where we are by sharing Jesus with our friends and helping those in need.
- How can you be a missionary today?
 - Encourage kids to find ways they can share God's love at school, home, or in their community.

Application:

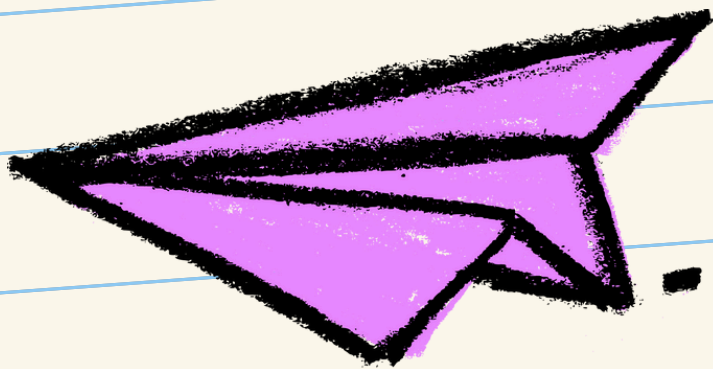
- Help the children understand that they don't have to wait until they're older to be missionaries. They can be kind, share about Jesus, and help those in need right now.

Prayer Time:

- Lead a prayer, thanking God for calling us to serve and asking for courage and wisdom to be missionaries in our daily lives.
- Encourage children to say "Here I am, send me!" when they feel called by God to help others.

Take-Home Challenge:

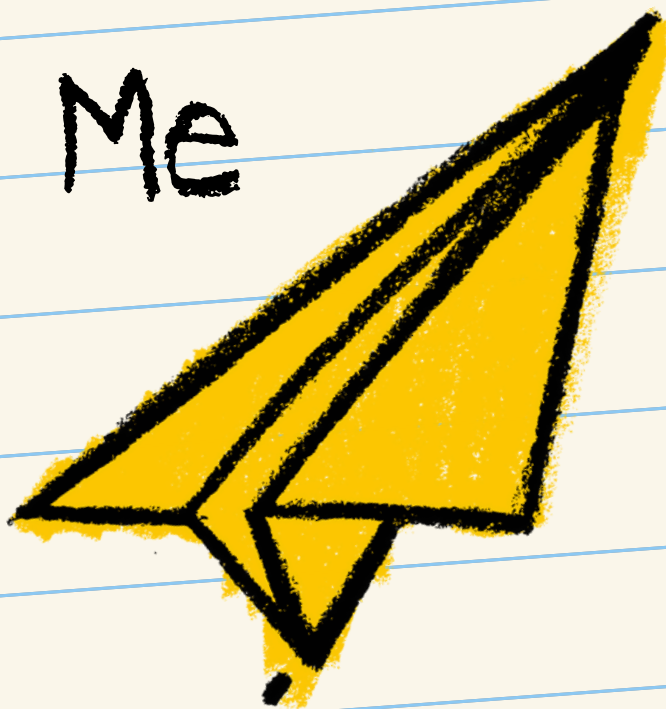
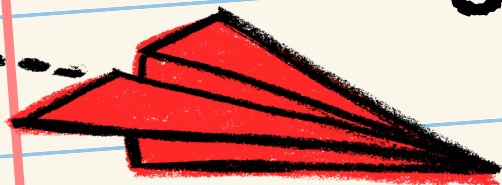
- Challenge them to share the love of Jesus with one person this week, whether through kindness, helping someone, or telling them about Jesus.



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KIDS CLUB

Send Me





Week 2

To be the Hands & Feet of Jesus

Theme: Send Me to Be the Hands and Feet of Jesus

Target Age Group: Kindergarten through 5th grade

Objective:

Help children understand the importance of serving others through hands-on activities like building homes. Introduce the idea of partnering with organizations like Church of God World Missions to support those in need, and show that God calls us to serve others in practical ways.

Children will also learn that serving others is a way to share God's love.

Service:

- **5 Minute Countdown**
- **Welcome/Review Rules**
- **Praise Songs:** (If the kids sing both of these songs each week, by the end of week 7, they will know these songs and could sing them in the Sanctuary, especially for a "missions" service.)
 - Follow You Anywhere by Passion
 - Go into the World
- **Offering:** During this time, you can do a girls vs. boys challenge to see who raises the most money. For this series, you can also accept donations to help Church of God World Missions support those in need around the world.
- **Game:** "Building Together"
- **Memory Verse Challenge**
- **Worship Song**
- **Bible Story**
- **Altar Time**
- **Small Group**
- **Take Home Challenge**



Game: Building Together

What You Need:

- Blocks, Legos, large Cardboard Boxes, or Play-Dough

What to Do:

1. Divide the children into small groups and give each group blocks, Legos, large cardboard boxes, or play dough. Their challenge is to build a structure within a set amount of time (5-10 minutes).
2. As they build, promote teamwork and remind them that working together enables us to achieve great things, just like World Missions works to build schools, medical clinics, and clean water wells.
3. Once the structures are built, gather the children and discuss the importance of teamwork in helping others.

Video: Show the World Missions video found in the Media folder.

Memory Verse Challenge:

The kids will learn a different verse from the section of "The Great Commission" for the first five weeks of the series, and during the last two weeks, they will review the entire thing. On the final week of the series, you can give a prize or organize a "fun day" for every child who has memorized "The Great Commission." (You can have a puppet or a character come out and help explain the Memory Verse, or you can say the verse to a beat. This will make it easier for kids to learn.)

Matthew 28:17 (NIV): "When they saw him, they worshiped him; but some doubted."

Worship Song: Gratitude

Bible Story:

The Parable of the Good Samaritan - Luke 10:25-37 (You can have kids come up and act out the lesson, or have some of your volunteers act it out.) In this story, a man is hurt and left on the side of the road. A priest and a Levite walk by without helping, but a Samaritan stops and takes care of him, showing love and kindness. Jesus tells this story to teach us that we should love our neighbors, even when it's hard, and care for those in need.

Points to Be Made:

- 1. Loving Your Neighbor Means Helping Them:** Just as the Good Samaritan helped the injured man, God calls us to help others, especially when they are in need.
- 2. Serving Can Be Practical:** Helping others isn't just about praying for them, but also about doing something practical, like helping to meet their needs.
- 3. We Can Help in Big Ways:** God calls us to make a difference, whether it's in our own community or far away in places.

Object Lesson: Building a Community for Someone

What You Need:

- A small model (or photo) of a school, medical clinic, church, clean water well, etc.
- Toy tools (like a toy hammer, screwdriver, or wrench)
- Blocks or Legos (to represent the materials for building)



What to Do:

1. Show the children the toy tools and blocks. Explain that when we build something, we need the right tools and materials.
2. Hold up the small model and ask, "What would happen if we didn't have a school to teach us? Or a doctor to visit when we're sick? What would we do?"
3. Show them how the blocks can be used to build a structure, symbolizing how God uses World Missions to help people by meeting needs in their communities.
4. Explain that when we serve others, we are not just meeting the need, but also demonstrating God's love and care. God calls us to assist those in need, just like the Good Samaritan.

Small Group Lesson for Week 2

Print out small group lessons and prepare to give them to your Kids' Church leaders each week. If you have a few kids, divide them into grades K-2 and 3-5; if you have more kids, split them by grade level during small group time each week.

Materials Needed:

- Bible
- Small model or picture of a school, medical clinic, church, etc.
- Toy tools (hammer, screwdriver, wrench)
- Blocks, Legos, cardboard boxes, or play-dough for the game
- Paper, crayons, markers
- Stickers (optional for decorating)
- Construction paper (brown, green, blue)

Icebreaker Question:

- Ask the children: "If you could build a school, medical clinic, church, clean water well, etc., for someone, what would you want it to look like? What would you include to make it special for them?"

Bible Story Recap:

- Read the parable of the Good Samaritan from Luke 10:25-37. Focus on how the Samaritan showed love to someone in need through practical actions.
- Key Question: "Why do you think the Good Samaritan helped the injured man? What did he do differently from the other two people who passed by?"



Small Group Lesson for Week 2

Discussion Questions:

- What are some ways we can help others in our community?
 - Encourage responses like sharing food, helping a neighbor, or building homes for those in need.
- Why do you think God wants us to help others?
 - Help children understand that when we help others, we demonstrate God's love and obey His command to love our neighbors.
- How can we help people in need?
 - Encourage children to pray for people in need and think of ways they can help or learn more about helping others.

Application:

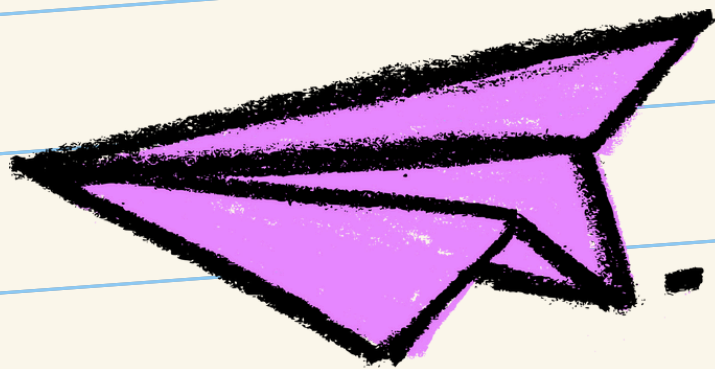
- Explain that God can use each person to help others, whether by building something physical or through other good deeds in their community.
- **Activity:** Have the children draw or color a picture of how they could help someone in need. On the back, they can write or share how they can help others (e.g., "I will help build a school" or "I will help my neighbor with their chores").

Prayer Time:

- Lead the children in a prayer, thanking God for His love and for the opportunity to help others. Ask God to guide them in thinking of ways they can serve, whether by sharing with friends or helping in their community.

Take-Home Challenge:

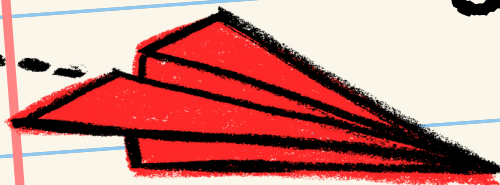
- Challenge them to pray for those in need of homes and talk to their parents about ways they can help, whether through donating to an organization or volunteering locally.

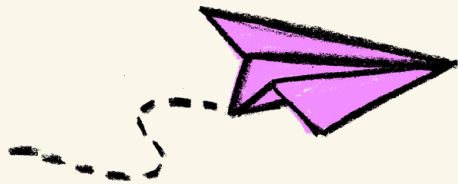


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KIDS CLUB

Send Me





Week 3

To Reach the Lost

Theme: Send Me to Reach the Lost

Target Age Group: Kindergarten through 5th grade

Objective:

Introduce children to the idea of missions and how helping others can create opportunities for you to serve them.

Service:

- **5 Minute Countdown**
- **Welcome/Review Rules**
- **Praise Songs:** (If the kids sing both of these songs each week, by the end of week 7, they will know these songs and could sing them in the Sanctuary, especially for a “missions” service.)
 - Follow You Anywhere by Passion
 - Go into the World
- **Offering:** During this time, you can do a girls vs. boys challenge to see who raises the most money. For this series, you can also accept donations to help Church of God World Missions support those in need around the world.
- **Game:** “Bible Story Charades”
- **Memory Verse Challenge**
- **Worship Song**
- **Bible Story**
- **Altar Time**
- **Small Group**
- **Take Home Challenge**



Game: Bible Story Charades

How to Play:

1. Write down a list of actions or stories from the life of Jesus on slips of paper. For example:
 - a. Jesus heals a blind man
 - b. Jesus feeds the 5,000
 - c. Jesus walking on water
 - d. Jesus telling a parable (e.g., the Good Samaritan)
 - e. Jesus praying
 - f. Jesus calming the storm
 - g. Jesus showing kindness to children
2. Divide the kids into teams: split them into two or more groups. If the group is small, they can all play together.
3. Act Out the Stories: One child from a team will select a slip of paper with a story or action and act it out silently. The team must then guess what story or action they are demonstrating.
4. Share Jesus' Message: After the team guesses correctly, take a moment to briefly explain the story or lesson behind it. This helps kids understand how to share these stories with others. For example, if a child acts out Jesus healing a blind man, you could discuss how Jesus cares for everyone and heals both physically and spiritually.
5. Switch Teams: After each round, change teams or players to keep the game exciting. Keep playing until all the slips of paper are used.
6. Debrief: After the game, encourage kids to consider which story or lesson they want to share with others. Talk about how they can use these stories to show Jesus' love and teachings.



Memory Verse Challenge:

The kids will learn a different verse from the section of "The Great Commission" during the first five weeks of the series, and in the last two weeks, they will go through the entire thing. On the final week of the series, you can give a prize or have a "fun day" for every child who has memorized "The Great Commission." (You could have a puppet or character come out to help explain the Memory Verse or have the kids say the verse to a beat. This will make it easier for them to learn.)

Matthew 28:18 (NIV): "Then Jesus came to them and said, 'All authority in heaven and on earth has been given to me.'"

Worship Song: Child of God

Bible Story:

The Parable of the Sheep and the Goats - Matthew 25:31-46 While telling the Bible Story, divide the class into groups of sheep and goats and choose a special shepherd. Have them act out the story as you guide them through it. To make the story more fun, you can retell it again, but this time, switch the roles so the sheep become goats and the goats become sheep. They can also make animal sounds that match their roles.

In this parable, Jesus explains when He will return and separate people like a shepherd separates sheep from goats. He states that when we feed the hungry, give water to the thirsty, invite strangers in, clothe the naked, and visit the sick or imprisoned, we are doing these things for Him. Jesus teaches us that serving others is a way of showing love and fulfilling God's will.

Bible Story:

Points to Be Made:

1. **Serving Others is Serving Jesus:** When we help others, we are truly serving Jesus. He cares deeply for the poor, the hungry, and the homeless.
2. **Practical service demonstrates love:** God wants us to love others not just with words but by meeting their physical and emotional needs.
3. **God's Love Through Action:** When we demonstrate love, whether by praying for someone or meeting their needs, we are being His hands and feet in the world, opening the door to share Jesus with them. We can recount the stories from charades we played earlier and share how Jesus not only performed those amazing miracles but also died on the cross for us.

Object Lesson: A Key to a New Life

What You Need:

- A picture of a well built by World Missions
- A glass of clean water
- A Bible



What to Do:

1. Start by showing them the picture of a well built by World Missions.
2. Hold up the glass of water, and explain that providing clean water to a community is a great blessing. Helping those in need can open the door for them to build a relationship with Jesus when you tell them how much He cares about them.
3. Lastly, open the Bible to Matthew 25:40 and read, "The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'"

Small Group Lesson:

Materials Needed:

- Bible
- Paper, crayons, and markers
- Pictures or videos (optional) of communities in need.



1. Icebreaker Question:

- Ask: "If you were building a community for someone, what are some things they would need? A school, a doctor, and a place to find clean water are a few ideas."
 - This helps children understand what is needed in a community and how we can meet those needs.

2. Bible Story Recap:

- Read Matthew 25:31-46, focusing on the part where Jesus explains that when we serve others (feeding the hungry, clothing the naked, etc.), we are serving Him.
- Key Question: "How do you think God feels when we help others in need?"
 - Children will realize that God loves it when we help others and that serving others is a way to serve Him.

3. Discussion Questions:

- Why is it important to serve others?
 - Encourage answers like "Because it shows God's love" and "It helps people who are hurting or in need."
- What are some ways we can serve others?
 - Ideas might include helping raise money, donating clothes, or praying for people in need.
- How can we show God's love through our actions?
 - Explain that serving others demonstrates God's love through action.

Small Group Lesson:

4. Application:

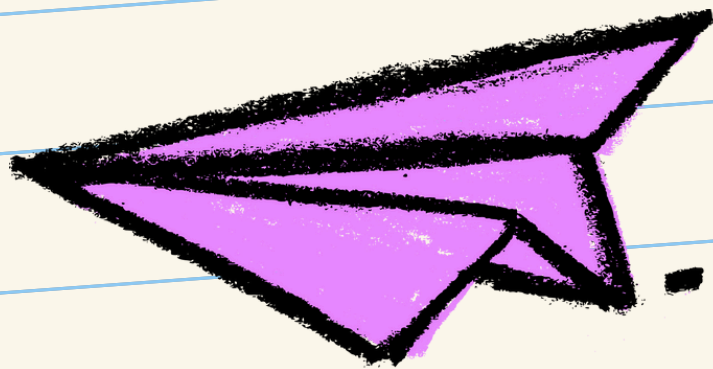
- Ask the children to consider ways they can help others this week, like helping at home, sharing clothes, or praying for someone in need.

5. Prayer Time:

- Lead the children in a prayer asking God to help them serve others. Encourage them to pray for the areas receiving support from World Missions and ask God to bless those communities with peace and joy.

Take-Home Challenge:

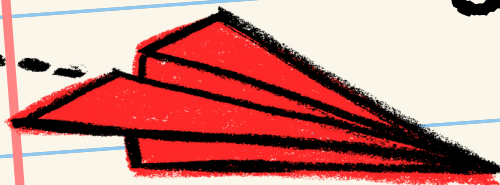
- Encourage them to pray for people in need and to think about ways they can help others this week, whether by serving at home, donating clothes and food, or simply praying for a friend or family member.



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KIDS CLUB

Send Me





Week 4

To be a light, Even as a Kid

Theme: Send Me to be a Light, Even as a Kid.

Target Age Group: Kindergarten through 5th grade

Objective:

Introduce children to the concept of how children can be used on the mission field.

Service:

- **5 Minute Countdown**
- **Welcome/Review Rules:** In your welcome, have kids say hello in various languages, explaining that children on missions worldwide learn different languages. (See next page)
- **Praise Songs:** (If the kids sing both of these songs each week, by the end of week 7, they will know these songs and could sing them in the Sanctuary, especially for a "missions" service.)
 - Follow You Anywhere by Passion
 - Go into the World
- **Offering:** During this time, you can do a girls vs. boys challenge to see who raises the most money. For this series, you can also accept donations to help Church of God World Missions support those in need around the world.
- **Game:** "Gibberish"
- **Memory Verse Challenge**
- **Worship Song**
- **Bible Story**
- **Altar Time**
- **Small Group**
- **Take Home Challenge**



Fun ways to say "hello" in different languages for kids:

English: Hello

Spanish: ¡Hola!

French: Bonjour

German: Hallo

Italian: Ciao

Portuguese: Olá

Japanese: こんにちは (Konnichiwa)

Chinese (Mandarin): 你好 (Nǐ hǎo)

Russian: Привет (Privet)

Arabic: مرحبا (Marhaba)

Swahili: Habari

Hindi: नमस्ते (Namaste)

Dutch: Hallo

Greek: Ήλᾱ σας (Yia sas)

Korean: 안녕하세요 (Annyeonghaseyo)

Swedish: Hej

Polish: Cześć

Vietnamese: Xin chào

Hebrew: שלום (Shalom)

Thai: สวัสดี (Sawasdee)

Hungarian: Helló

Norwegian: Hei

Danish: Hej

Indonesian: Halo

Malay: Hai

Romanian: Salut

Bengali: হ্যালো (Hyālō)

Filipino: Kamusta

Game: Gibberish

What You Need:

1. Printout of the Gibberish game, available on the next page.

How to Play:

2. Divide kids into two teams.
3. Players take turns drawing a card with a gibberish phrase. The reader will read the phrase aloud to their teammates.
4. The reader should say the phrase out loud clearly and quickly (no acting, just reading). It may sound like nonsense, but teammates need to try to figure out the familiar phrase.
5. The teammates will guess the phrase aloud. If they guess correctly, they keep the card and move on to the next phrase.
6. If they can't guess it after a few tries, the reader can give them a hint or re-read the phrase to give them another chance.
7. The first team to **guess all the phrases** in their pile correctly wins the game!
8. If you're playing multiple rounds, you can add up the total correct guesses across all rounds, and the team with the most wins.
9. Explain that this is how missionary kids might feel trying to understand a different language they don't know yet.



Game: Gibberish

Ail Huck Each Arm	A lucky charm
Pretty Shack Scent	British Accent
Ape Hand Hub Hair	A panda bear
Abe Less Sing	A blessing
Thief act huff them mat her	The fact of the matter
Thesis sawn who tomb he	This is all new to me
Whole imp pig aims	Olympic games
Thief hears late he	The first lady
Sea yule hater	See you later
How why inn sir fur	Hawaiian surfer

Memory Verse Challenge:

The kids will learn a different verse from the section of "The Great Commission" during the first five weeks of the series. In the last two weeks, they will review the entire passage. On the final week, you can reward children with a prize or organize a "fun day" for those who have memorized "The Great Commission." (You might have a puppet or character come out to help explain the Memory Verse, or you could say the verse to a beat. This approach will make it easier for kids to learn.)

Matthew 28:19 (NIV): "Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit,..."

Worship Song: Gratitude

Bible Story:

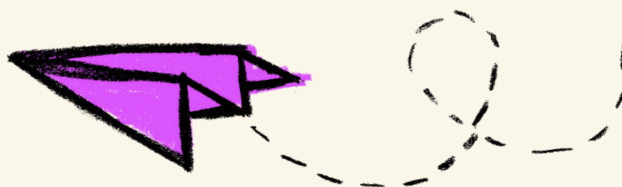
The Little Children and Jesus - Mark 10:13-16

For this lesson, you could have a volunteer act out the part of Jesus and allow the kids to bring their stuffed animals or baby dolls. They can take their “children” to Jesus.

In this story, parents bring their children to Jesus for a blessing, but the disciples try to stop them. Jesus, however, welcomes the children and tells the disciples, “Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these.” He teaches that children are valuable in God’s kingdom and that they are capable of serving and learning about God’s mission.

Points to Be Made:

1. **Children Can Shine for Jesus:** Just like the children in the Bible Story, kids can serve God and reflect His light in the world, even at a young age.
2. **Missionary Kids Learn About God’s Mission:** Children around the world are learning about God’s love and mission and how they can serve others.
3. **God Wants Kids to Serve Others:** Just like the children in the Bible, kids are part of God's big mission, and He calls them to minister to others with love and kindness. There are so many things you can do here in our country, even if you can’t go to another country and be a missionary. God can use you no matter how old you are.



Object Lesson: A Key to a New Life

What You Need:

- A flashlight or lamp
- A bowl or box (to cover the light)
- A small object (like a piece of paper, representing a child's heart)
- A trick candle that continues to relight
- A Bible

What to Do:

1. **Light the Lamp or Flashlight** to show how light represents Jesus in our lives. "Jesus tells us that we are the light of the world. When we shine for Jesus, we show His love to others."
2. **Cover the Light with a Bowl or Box** and explain, "If we hide our light, others can't see it. Jesus doesn't want us to hide our light but to let it shine!"
3. **Take the Piece of Paper (representing a child's heart)** and let the children know that just like this paper, God has filled us with light and love to share with others.
4. **Uncover the Light** and say, "When we share God's love, we become a light for the world, just like missionary kids are learning to do every day."
5. **Keep your light shining bright.** Light the candle and talk about how this is us letting our light shine by serving others. Explain how different things happen that will try to take our light away. (When you mention each thing, blow the candle out and it will keep relighting.) Talk about how when we have Jesus in our hearts, things that try to put out our light, can't.
6. **Bible Verse Application:** Open the Bible to Matthew 5:14-16 and read aloud. "Jesus wants us to be a light, and missionary kids like those around the world are learning how to let their light shine by serving others and growing in God's mission."

Small Group Lesson for Week 4



Materials Needed:

- Items Needed for the Lesson:
- Bible
- Flashlights or toy lamps
- A bowl or box to cover the light
- A trick candle (birthday candles)

1. Icebreaker Question:

- Ask: "What do you think it would be like to live in a different country and help people there? How do you think missionary kids help out?"
 - This encourages children to consider the distinct experiences of a missionary kid.

2. Bible Story Recap:

- Read Mark 10:13–16, where Jesus blesses the children and says that the kingdom of God belongs to them.
- Key Question: "Why do you think Jesus said that children are important to God's kingdom?"
 - Help the kids understand that they have an important role in God's mission, just like the missionary kids.

3. Discussion Questions:

- What do you think are important things for missionary to kids learn?
 - Discuss how they learn about God, how to serve others, and how to help people in their community, just like you can help others in your community.
- What are some ways kids can be a light for Jesus?
 - Discuss ways they can serve their friends, help others, pray, and show love in their daily lives.
- How can we be a light to others in our school, home, or neighborhood?
 - Encourage them to consider ways they can share God's love at school, at home, or while helping others.

Small Group Lesson for Week 4

4. Application:

- Activity: Have each child draw or write about a way they can be a light for Jesus, such as helping a friend, praying for someone in need, or doing something kind for a neighbor.
- Key Point: Just like missionary kids, we can learn to serve and love others in our own communities, shining a light for Jesus wherever we go.

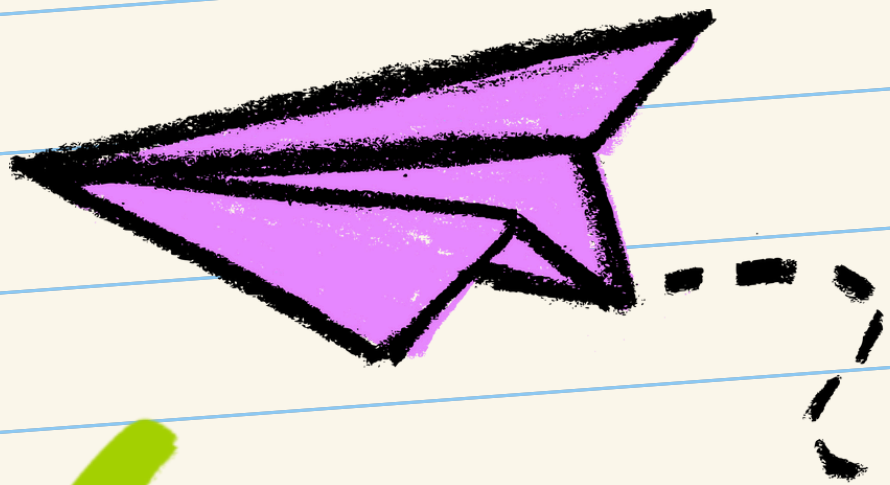
5. Prayer Time:

- Lead the children in a prayer for missionary kids around the world, asking God to help them be lights and for the children to grow in their faith and love for others.
- Encourage each child to pray for someone they know who needs God's love and light.

Take-Home Challenge:

- Give each child a small flashlight or glow stick as a reminder to be a light for Jesus wherever they go.
- Challenge them to look for ways to share God's love this week and let their light shine in their homes, schools, or neighborhoods.

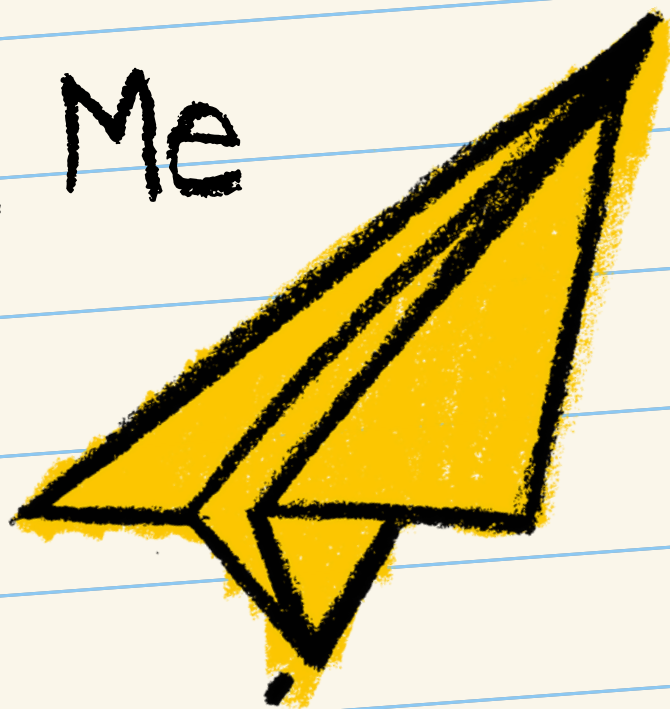
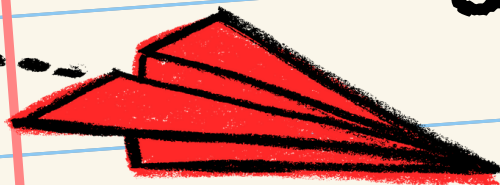




365

KIDS CLUB

Send Me





Week 5

Send Me to Minister to Those Around Me

Theme: Send Me to Minister to Those Around Me.

Target Age Group: Kindergarten through 5th grade

Objective:

The Bible urges us to care for widows, orphans, and other vulnerable people. Through acts of kindness and service, we serve others, just as Jesus did.

Service:

- **5 Minute Countdown**
- **Welcome/Review Rules:**
- **Praise Songs:** (If the kids sing both of these songs each week, by the end of week 7, they will know these songs and could sing them in the Sanctuary, especially for a “missions” service.)
 - Follow You Anywhere by Passion
 - Go into the World
- **Offering:** During this time, you can do a girls vs. boys challenge to see who raises the most money. For this series, you can also accept donations to help Church of God World Missions support those in need around the world.
- **Game:** “Compliment Circle”
- **Memory Verse Challenge**
- **Worship Song**
- **Bible Story**
- **Altar Time**
- **Small Group**
- **Take Home Challenge**



Game: Compliment Circle

How to Play:

1. **Prepare the Environment:** Arrange the kids in a circle or spread around the room, depending on your space.
2. **Explain the Game:** Tell the kids that the goal of the game is to give compliments to everyone in the room. The compliments should be kind, encouraging, and specific (e.g., "I love how you always help others!" or "You're really good at drawing!"). Explain that it's important to be sincere and specific with their compliments.
3. **Compliment Sharing:** One by one, each child will approach someone in the room and give them a compliment. After sharing something kind with one person, they will move on to the next and give another compliment. They can keep doing this until everyone has received a compliment.
4. **Mix it Up:** If you want to make it more engaging, you can give them specific themes for the compliments, such as:
 - a. Compliment something someone has done recently.
 - b. Compliment a personal trait or quality (like kindness, creativity, or helpfulness).
 - c. Compliment a talent or skill.
 - d. For a large group, you can break it up by grade level or by boys/girls.



Memory Verse Challenge:

The kids will learn a different verse of the section of “The Great Commission” for the first five weeks of the series, and during the last two weeks, they will review the entire passage. On the final week of the series, you can reward every child who has memorized “The Great Commission” with a prize or a “fun day.” (You might have a puppet or a character come out to help explain the Memory Verse, or you can say the verse to a beat. This approach will make it easier for kids to learn it.)

Matthew 28:20 (NIV): “and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.”

Worship Song: Great Are You Lord

Bible Story:

Story: Jesus Feeds the 5,000 (John 6:1-13)

Points to Be Made:

1. **Jesus Cares for People's Needs:** Jesus didn't just teach people; He cared for their practical needs like food, shelter, and healing. When we see people in need, we are called to act just like Jesus.
 - **Discussion:** What are some needs that people around us have? How can we assist them, just like Jesus helped the crowd?
2. **God Provides for Us to Help Others:** In the story, even though the disciples had little, Jesus was able to multiply it to provide for the whole crowd. God will provide what we need to minister to others.
 - **Discussion:** Have you ever been able to help someone, even when you didn't have much yourself? How did God provide for that need?
3. **We Are Called to Share:** Just as Jesus shared what He had with the crowd, we are called to share what we have with others—whether it's food, love, time, or even just a kind word.
 - **Discussion:** How can we share what we have with others? (Think about widows, orphans, the poor, etc.)

Object Lesson: Miracle Multiplying Snack

What You Need:

- A small amount of snack food (e.g., crackers, pretzels, or fruit slices—enough to share with a few people)
- Small plates or napkins
- A change bag (can be purchased through a magic store)

What to Do:

1. Start with a small amount of snack food (just enough for a few kids).
2. Gather the children together and tell them that today, you are going to see a "miracle" just like the one in the Bible.
3. Ask the children to sit in a circle, then start breaking the snack into smaller pieces and pass it around. As you do, explain that just like Jesus multiplied the loaves and fishes, you are going to share what you have until everyone has enough.
4. If you have a magic change bag, you can use it here by dropping in a small amount of snack and then flipping the bag to show it full of snacks.
5. Watch the snacks "multiply" as you share and everyone gets something.
6. Use this as an example: "Even though we didn't have a lot at the start, when we shared, everyone was blessed. God can use even small things to bless many people."

Lesson Tie-In: God can use us to share with others, even when we feel like we don't have much to give. Just like in the story, when we offer what we have, God can multiply it to meet others' needs.

Small Group Lesson for Week 5



Materials Needed:

- Index cards or small pieces of paper
- Markers or crayons for decorating cards

1. Icebreaker Question:

- Ask: "Have you ever seen God do something big in your life?"
 - Help the kids understand that God can do big things even through little offerings.

2. Bible Story Recap:

- Read John 6:1-13, where Jesus uses a boy's lunch to feed the 5,000.

3. Discussion Questions:

- Why did Jesus feed the crowd?
 - Answer: He cared about their physical needs, just like He cares about us.
- What do you think the disciples learned from helping Jesus feed the 5,000?
 - Answer: They learned that God can do amazing things through us when we trust Him, even if we don't have much to offer.
- How can we share with others, like Jesus shared?
 - Answer: We can share our food, our time, our love, or anything else that could help someone in need.

Small Group Lesson for Week 5

3. Discussion Questions:

- Who are some people we can serve in our community?
 - Answer: Widows, orphans, sick people, elderly neighbors, or anyone who is struggling.
- What is one thing you can do this week to serve others?
 - Answer: Encourage kids to come up with a specific action they can do during the week to help someone.

Activity:

- **Create "Serve Cards":** Give each child a small index card or piece of paper. Ask them to draw or write one way they can serve someone during the week. For example, "I will help my mom with dishes," or "I will pray for my friend." Have them decorate their cards and take them home as a reminder to serve others.

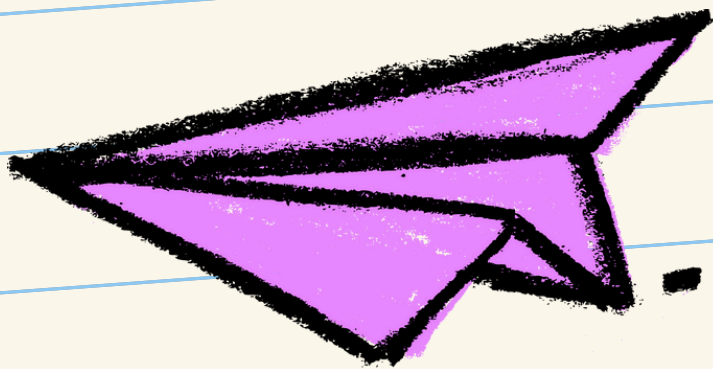
Closing Prayer:

"Dear God, thank You for showing us how to care for others. Help us to serve like Jesus, sharing what we have with those in need. Give us a heart of compassion and help us make a difference in the lives of others. In Jesus' name, Amen."

Take-Home Challenge:

- Challenge them to find a widow in the church and write and mail them a letter this week reminding them how much Jesus loves them.

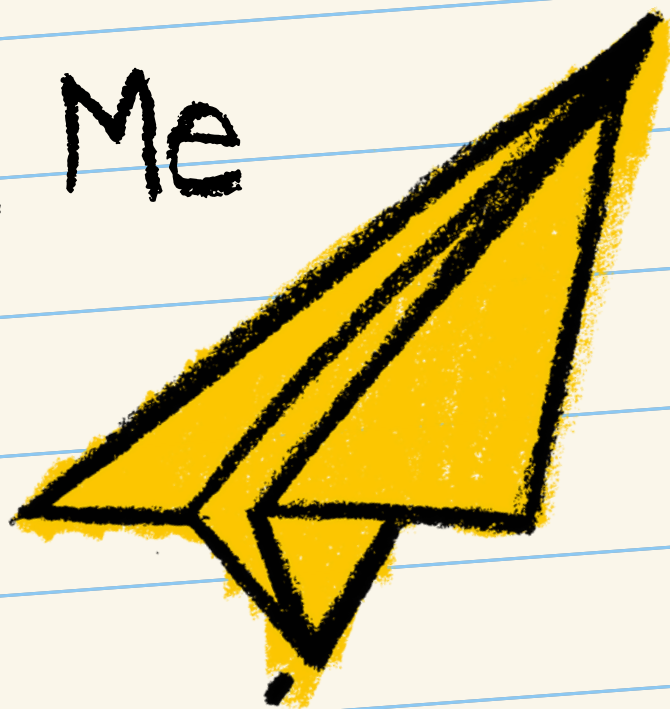
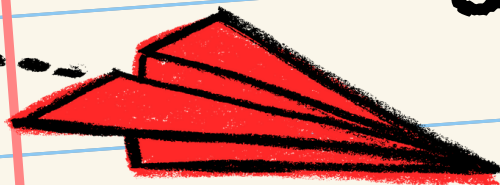




365

KIDS CLUB

Send Me





Week 6

Send Me to Fulfill the Great Commission

Theme: Send Me to Fulfill the Great Commission.

Target Age Group: Kindergarten through 5th grade

Objective:

Teach kids that God can use them to be missionaries right here in America and all around the world. Everyone can share God's love and make a difference.

Service:

- **5 Minute Countdown**
- **Welcome/Review Rules:**
- **Praise Songs:** (If the kids sing both of these songs each week, by the end of week 7, they will know these songs and could sing them in the Sanctuary, especially for a "missions" service.)
 - Follow You Anywhere by Passion
 - Go into the World
- **Offering:** During this time, you can do a girls vs. boys challenge to see who raises the most money. For this series, you can also accept donations to help Church of God World Missions support those in need around the world.
- **Game:** "Shoe Relay"
- **Memory Verse Challenge**
- **Worship Song**
- **Bible Story**
- **Altar Time**
- **Small Group**
- **Take Home Challenge**



Game: Shoe Relay

What you need:

- Kids' shoes

How to Play:

1. The children are divided into teams.
2. All the children take off their shoes and place them in a pile or circle in the middle of the playing area.
3. Each team takes turns running to the center, where the pile of shoes is.
4. The child must pick a shoe, put it on, and then run back to their team to tag the next person.
5. The next child on the team then repeats the process. The first team to have all its members run to the pile, put on the shoes, and return to the starting point wins.



Memory Verse Challenge:

The kids will learn a different verse from the section of “The Great Commission” during the first five weeks of the series, and in the last two weeks, they will review the entire passage. On the final week of the series, you can give a prize or have a “fun day” for every child who has memorized “The Great Commission.” You could also have a puppet or a character come out to help explain the Memory Verse or have the kids say the verse to a beat, which will make it easier for them to learn it.

Matthew 28:16-20 (NIV) – ¹⁶ Then the eleven disciples went to Galilee, to the mountain where Jesus had told them to go. ¹⁷ When they saw him, they worshiped him; but some doubted. ¹⁸ Then Jesus came to them and said, “All authority in heaven and on earth has been given to me. ¹⁹ Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, ²⁰ and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age.”

Worship Song: I Speak Jesus



Bible Story:

Story: The Great Commission (Matthew 28:16-20)

Background: After Jesus was resurrected, He appeared to His disciples and gave them an important command. He told them to go and make disciples of all nations, teaching them to follow Him. This is called the Great Commission, and it’s not just for adults—Jesus invites everyone to share His love and message, no matter their age.

Bible Story:

Points to Be Made:

1. **Jesus Calls Us to Be Missionaries:** The Great Commission was not just for the disciples; it's for all of us! God wants us to share His love and the good news of Jesus with everyone we meet.
 - **Discussion:** How can we share Jesus with others? (Simple answers: through kindness, prayer, inviting friends to church, sharing about Jesus with family, etc.)
2. **God Can Use Kids to Be Missionaries:** God doesn't need to wait until we are adults to use us. Kids can serve as missionaries both at home and around the world by showing love, kindness, and sharing the message of Jesus.
 - **Discussion:** What are some ways you can serve others as a missionary in your school, neighborhood, or family? How can we also support people who live far away?
3. **We Can Help Others, Near and Far:** Whether it's sharing Jesus with a friend at school or supporting missionaries overseas, God can use us wherever we are.
 - **Discussion:** Do you know any missionaries working in other countries? How can we support them?

Object Lesson: Missionary Shoes

What You Need:

- A pair of shoes (or several different types if possible)
- A world map or globe (optional)

What to Do:

1. Show the kids a pair of shoes and explain that the Bible talks about putting on the "shoes of peace" (Ephesians 6:15). These shoes can help us walk to tell others about Jesus.
2. Pass around the shoes, and as each child holds them, ask them to think about where they might walk to tell someone about Jesus. These might be places close by (school, home, park) or far away (another country).
3. You can also point to different countries on a world map or globe and talk about how people in those places need to hear about Jesus too. The shoes can serve as a reminder that we are called to take God's message wherever we go.
4. Encourage every child to think of one way they can be a "missionary" this week—whether it's helping a friend, telling someone about Jesus, or praying for missionaries.

Lesson Tie-In: The shoes represent the idea that we can go anywhere to tell others about Jesus. Whether it's at school, at home, or even in other countries, God wants us to share His love and message.



Small Group Lesson for Week 6



Discussion Questions:

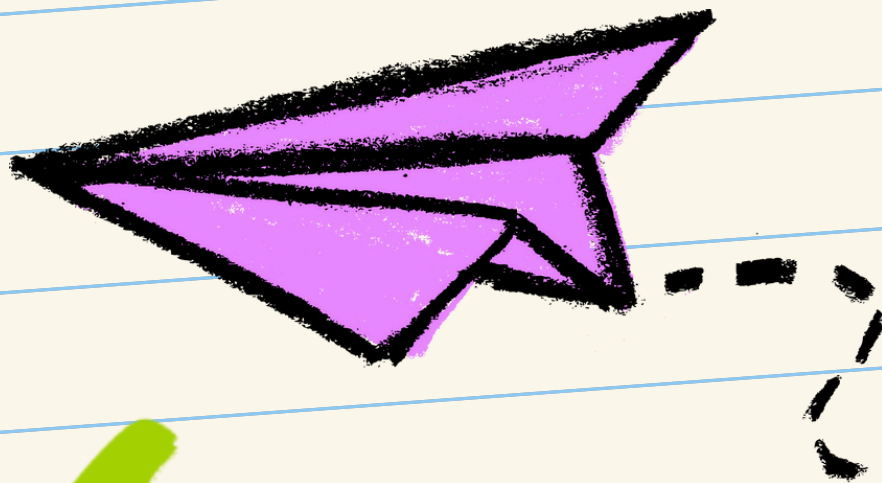
- What is the Great Commission? (Jesus' command to go and make disciples of all nations)
- Why do you think God wants us to tell others about Jesus?
- How can we be missionaries at school, at home, or with our friends?
- Can kids be missionaries? How can God use you, even when you're young?
- What are some ways we can support missionaries in other countries? (Praying for them, supporting them financially, sending letters or care packages)

Activity:

- **Missionary Letter Writing:** Have the children write or draw a simple letter or picture for a missionary. You can either provide a list of missionaries to pray for, or if you know a missionary personally, the kids can send their letters to them. (Find free World Missions postcards in the media folder.)

Closing Prayer

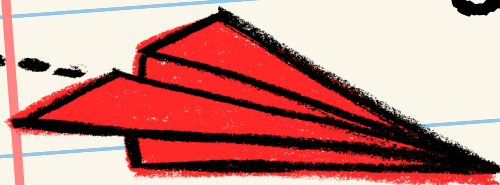
Dear God, thank You for calling us to be Your missionaries. Help us share Your love with those around us, whether they are nearby or far away. Give us courage to be Your hands and feet and to help those who need to know You. We want to go and tell others about Your love, just like You told us. In Jesus' name, Amen."



365

KIDS CLUB

Send Me





Week 7

Send Me to Use My Gifts and Talents to Minister as a Missionary

Theme: Send Me to Use My Gifts and Talents to Minister as a Missionary

Target Age Group: Kindergarten through 5th grade

Objective:

Teach kids that God can use them to be missionaries right here in America and all around the world. Everyone can share God's love and make a difference.

Service:

- **5 Minute Countdown**
- **Welcome/Review Rules:**
- **Praise Songs:** (If the kids sing both of these songs each week, by the end of week 7, they will know these songs and could sing them in the Sanctuary, especially for a "missions" service.)
 - Follow You Anywhere by Passion
 - Go into the World
- **Offering:** During this time, you can do a girls vs. boys challenge to see who raises the most money. For this series, you can also accept donations to help Church of God World Missions support those in need around the world.
- **Game:** "Name That Tune"
- **Memory Verse Challenge**
- **Worship Song**
- **Bible Story**
- **Altar Time**
- **Small Group**
- **Take Home Challenge**



Game: Name that Tune

What you need:

- Music

How to Play:

1. The children are divided into teams.
2. Have a scorekeeper and someone playing music.
3. Play a song and see which team can guess what song it is first.
4. The first team to get 10 points is the winner.



Memory Verse Challenge:

The kids will learn a different verse from the section of "The Great Commission" each of the first five weeks of the series, and during the last two weeks, they will go through the entire verse. On the final week of the series, you can have a prize or a "fun day" for every child who has memorized "The Great Commission." (You can have a puppet or a character come out to help explain the Memory Verse, or you can say the verse to a beat. This will make it easier for kids to learn.)

Matthew 28:16-20 (NIV) – ¹⁶ Then the eleven disciples went to Galilee, to the mountain where Jesus had told them to go. ¹⁷ When they saw him, they worshiped him; but some doubted. ¹⁸ Then Jesus came to them and said, "All authority in heaven and on earth has been given to me. ¹⁹ Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, ²⁰ and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age."

Worship Song: Holy Forever

Bible Story:

Story: The Parable of the Talents (Matthew 25:14-30)

Have different bags with different numbers of coins in each bag and use these as you are telling the Bible Story.

In this parable, Jesus tells the story of a master who gives three servants different amounts of money (called talents) before going on a journey. Two of the servants invest and grow what was entrusted to them, but one hides his talent out of fear. When the master returns, he rewards the faithful servants who used their talents wisely but punishes the servant who did nothing with his talent.

Bible Story:

Points to Be Made:

1. **God Gives Us Talents to Use for His Kingdom:** God has given each person different gifts and talents to use for His glory. Just like the servants in the parable, we are called to use what He has provided to help others and share the message about Jesus.
 - **Discussion:** What are some gifts or talents that God has given you? (Examples: singing, drawing, helping others, teaching, etc.)
2. **We Should Use Our Gifts to Serve Others:** God wants us to serve others with our talents. When we use our gifts to help and love people, we reflect Jesus, who used His gifts to serve and teach others.
 - **Discussion:** How can you use your talents to serve others and tell them about Jesus?
3. **Don't Be Afraid to Use Your Gifts:** Like the servant who hid his talent, we shouldn't be afraid or shy about using the gifts God has given us. Even if we think our talents are small, God can do incredible things through them.
 - **Discussion:** Are there any talents you're afraid to use? How can you trust God to use your gifts, no matter how small they seem?



Object Lesson: The Gift Box

What You Need:

- A small box (to represent a gift)
- A variety of small objects that symbolize different talents (e.g., a paintbrush for creativity, a toy for kindness, a Bible for teaching, etc.)
- A piece of paper with 1 Peter 4:10 written on it

Activity:

1. Show the children the small box and explain that inside the box are different gifts (talents) that God has given to each of us.
2. One by one, pull out the objects and explain how each represents a different gift or talent:
 - a. **Paintbrush** – For creativity and art
 - b. **Toy** – For kindness and helping others
 - c. **Mini Bible** – For teaching and sharing God's Word
 - d. **Musical instrument** – For music and worship
3. As you explain each item, encourage the kids to consider how they can use their own gifts to serve God and others.
4. End the object lesson by reading the Memory Verse, 1 Peter 4:10, and reminding the kids that God has given them gifts to serve others and make a difference.

Lesson Tie-In: Just like these items in the box, each of us has unique gifts and talents. When we use them to help others, we are answering God's call in our lives.

Small Group Lesson for Week 7



Discussion Questions:

- What does it mean to use our gifts and talents for God?
- Can God use our talents even if we think they are small?
- How can we use our gifts to serve others at church, school, or home?
- Who are some people you can minister to with your gifts?
- How did the servants in the Parable of the Talents use (or not use) their gifts?

Activity:

- **Gift to God Craft:** Provide each child with a small piece of paper or card. Have them write or draw a talent or gift they believe God has given them. Then, encourage them to write or draw one way they can use that talent to serve others and share Jesus. These cards can remind them of how to use their gifts to serve God.

Closing Prayer

Dear God, thank You for blessing us with so many wonderful gifts and talents. Please help us to use them to serve You and others. Show us how we can be missionaries right where we are, using our gifts to share Your love and tell others about You. In Jesus' name, Amen.